Learning Style Analysis тм

Adult

prepared for:

Sample Group

7/06/01

Total number in group = 10

Group Percentages I (preferences)

Graph shows the % of people with preferences in the following areas:

BRAIN PROCESSING	sequential	0		simultaneous
THINKING STYLE	reflective			impulsive
SENSORY MODALITIES		ORY (hearing)		listening
		ditory (external)		talking/discussing
	Au	ditory (internal)	60	self-talk/inner dialogue
	V	'ISUAL (words)	30	reading
	V	'isual (external)	30	seeing/watching
	١	/isual (internal)	40	visualising/imagination
	TAC	TILE (touching)	70	manipulating/handling
	KINESTH	ETIC (external)	60	experiencing/doing
	Kines	thetic (internal)	70	feeling/intuition
MOBILITY	stationary	30	30	movement needed
INTAKE	not needed	0	40	needed
TIME OF DAY	early morning	30	50	late morning
			I C	afternoon
			30	evening
SOUND	quiet	60	I C	sound/noise/music
LIGHT	bright light	30	20	low light
TEMPERATURE	cool	10	70	warm
STUDY AREA	formal	30	30	informal/comfortable
WORKING GROUPS	alone	0	40	pair
			30	peers
			20	team
AUTHORITY	supervised	30	I C	unsupervised
MOTIVATION	self-starting	90		externally motivated
PERSISTENCE	high/systematic	20	30	spontaneous/fluctuating
			1 0	low persistence
CONFORMITY	conforming	10	40	non-conforming
RESPONSIBILITY	high/strong	70		low responsibility
STRUCTURE/GUIDANCE	other-directed	70	I 10	self-directed
VARIETY	routine	10	50	change-oriented
LS Tendencies	analytic	20	■ 10	holistic/global

KEY = preferences



prepared for:

Sample Group

7/06/01

Total number in group = 10

Group Percentages II (non-preferences)

Graph shows the % of people with non-preferences in the following areas:

BRAIN PROCESSING	sequential	30 ——) simultaneous
THINKING STYLE	reflective	10 —	- 1) impulsive
SENSORY MODALITIES	AUDIT	ORY (hearing)	— 4) listening
	Auc	ditory (external)	- 1) talking/discussing
	Au	ditory (internal)	- 1) self-talk/inner dialogue
	V	'ISUAL (words)	- 1) reading
	V	'isual (external)	- 1) seeing/watching
	١	/isual (internal)	- 1) visualising/imagination
	TAC	TILE (touching)	- 1) manipulating/handling
	KINESTHI	ETIC (external)) experiencing/doing
	Kines	thetic (internal)	- 1) feeling/intuition
MOBILITY	stationary	40) movement needed
INTAKE	not needed	50 ———	— 3) needed
TIME OF DAY	early morning	40 ——	— 2	0 late morning
			6) afternoon
			6) evening
SOUND	quiet	0) sound/noise/music
LIGHT	bright light	10 —	<u> </u>) low light
TEMPERATURE	cool) warm
STUDY AREA	formal	20 —	— 3) informal/comfortable
WORKING GROUPS	alone	0	- 1) pair
) peers
			- 1) team
AUTHORITY	supervised	20 —	- 1) unsupervised
MOTIVATION	self-starting	0) externally motivated
PERSISTENCE	high/systematic	0) spontaneous/fluctuating
	0 ,) low persistence
CONFORMITY	conforming	20 —		non-conforming
RESPONSIBILITY	high/strong	0) low responsibility
STRUCTURE/GUIDANCE	other-directed	0) self-directed
VARIETY	routine	40) change-oriented
LS Tendencies	analytic	0	- 1) holistic/global

KEY — = non-preferences



prepared for:

Sample Group

7/06/01

Total number in group = 10

Group Percentages III (flexibilities)

Graph shows the % of people with flexibilities in the following areas:

BRAIN PROCESSING	sequential	70	-] 10	simultaneous
THINKING STYLE	reflective		_	80	impulsive
SENSORY MODALITIES	AUDIT	ORY (hearing)			listening
		ditory (external)	-		talking/discussing
		ditory (internal)	_		self-talk/inner dialogue
		/ISUAL (words)	-	60	reading
	V	/isual (external)	-	60	seeing/watching
	N	Visual (internal)	-		visualising/imagination
	TAC	TILE (touching)	-		manipulating/handling
	KINESTH	ETIC (external)		40	experiencing/doing
	Kines	sthetic (internal)		20	feeling/intuition
MOBILITY	stationary	30		40	movement needed
INTAKE	not needed	40		20	needed
TIME OF DAY	early morning	30		30	late morning
				40	afternoon
				10	evening
SOUND	quiet	30		30	sound/noise/music
LIGHT	bright light	40		30	low light
TEMPERATURE	cool	30		30	warm
STUDY AREA	formal	50		40	informal/comfortable
WORKING GROUPS	alone	60	-	30	pair
				30	peers
			-	50	team
AUTHORITY	supervised	50		90	unsupervised
MOTIVATION	self-starting	10		50	externally motivated
PERSISTENCE	high/systematic	60		60	spontaneous/fluctuating
				40	low persistence
CONFORMITY	conforming	50		40	non-conforming
RESPONSIBILITY	high/strong	30		60	low responsibility
STRUCTURE/GUIDANCE	other-directed	20		50	self-directed
VARIETY	routine	30	-	20	change-oriented
LS Tendencies	analytic	80		80	holistic/global
KEY = flexibilities		= preferences	_	=	non-preferences



Members: 10

Group me	ember code number	1	2	3 4	5	6	7	8	9	10	
BRAIN PROCESSI	NG sequential	—		— C			—				sequential (analytic)
	simultaneous										simultaneous (holistic)
THINKING STYLE	reflective	\square		_	-						reflective
	impulsive		— I		3	\square		\square			impulsive
SENSES AUD	DITORY (hearing)						_	_	$\overline{\mathbf{M}}$	_	listening
	uditory (external)							\square			talking/discussing
	Auditory (internal)									\square	self-talk/inner dialogue
,	VISUAL (words)								Ξ		reading
	Visual (external)				ī		_				seeing/watching
	Visual (internal)										visualising/imagination
Тл	CTILE (touching)			_	- 🔳	=				=	manipulating/handling
	HETIC (external)				ד ר						
	, ,										experiencing/doing feeling/intuition
	esthetic (internal)				2 —						U U
MOBILITY	stationary										stationary
	ovement needed				- 621						movement needed
INTAKE	not needed			\neg			?		_		not needed
	needed				-		?			\square	needed
TIME OF DAY	early morning									_	early morning
	late morning			- 2							late morning
	afternoon						_		_		afternoon
	evening	_	_			_					evening
SOUND	quiet]?						quiet
	ound/noise/music	_] ?	_	—				sound/noise/music
LIGHT	bright light			ℤ?			?		\square	_	bright light
	low light		— ·	— ?	\square		?		—		low light
TEMPERATURE	cool			<u> </u>	- 🗆		—		—		cool
	warm	\square				\square					warm
STUDY AREA	formal		— I			\mathbb{Z}			—	\square	formal
info	ormal/comfortable		2 ·		- 💋		—		\mathbb{Z}		informal/comfortable
WORKING GROUP	S alone		? [?	?	?	alone
	pair	\mathbb{Z}	? [\mathbb{Z}	—			?	pair
	peers		?					?	?	?	peers
	team		?				—	?			team
AUTHORITY	supervised					\mathbb{Z}		—			supervised
	unsupervised					—					unsupervised
MOTIVATION	self-starting	\mathbb{Z}								\square	self-starting
ext	ernally motivated		-		- 🗆	—		—	—		externally motivated
PERSISTENCE	high/systematic		?							?	high/systematic
sponta	neous/fluctuating	\square						\square		?	spontaneous/fluctuating
	low persistence		?		- 🗆			_			low persistence
CONFORMITY	conforming			? [_	_			?	conforming
	non-conforming			?		\square				?	non-conforming
RESPONSIBILITY	high/strong										high/strong
	low responsibility					_					low responsibility
STRUCTURE/GUID	• •			2 [-						other-directed
	self-directed			. ∟ ? Γ			<u> </u>				self-directed
VARIETY	routine		2		- I					2	routine
	change-oriented		· · ·							: 2	change-oriented
	•		: 1							:	
KEY strong prefere	ence 🗹 preferenc	е -	— no	n-pref	ferend	ce	🔲 f	lexik	oility		strong adapt ?result invalid

Group Results



Members: 10

Group Members

1	Sample one		15/05/01
2	Sample two		15/05/01
3 🔳	Sample three		15/05/01
4	Sample four		15/05/01
5	Sample five		15/05/01
6	Sample six	F	13/04/00
7	Sample seven	М	24/05/00
8	Sample eight	F	21/06/00
9	Sample nine	F	9/10/00
10	Sample ten	F	9/10/00

= strong analytic tendencies

• = strong holistic/global tendencies