

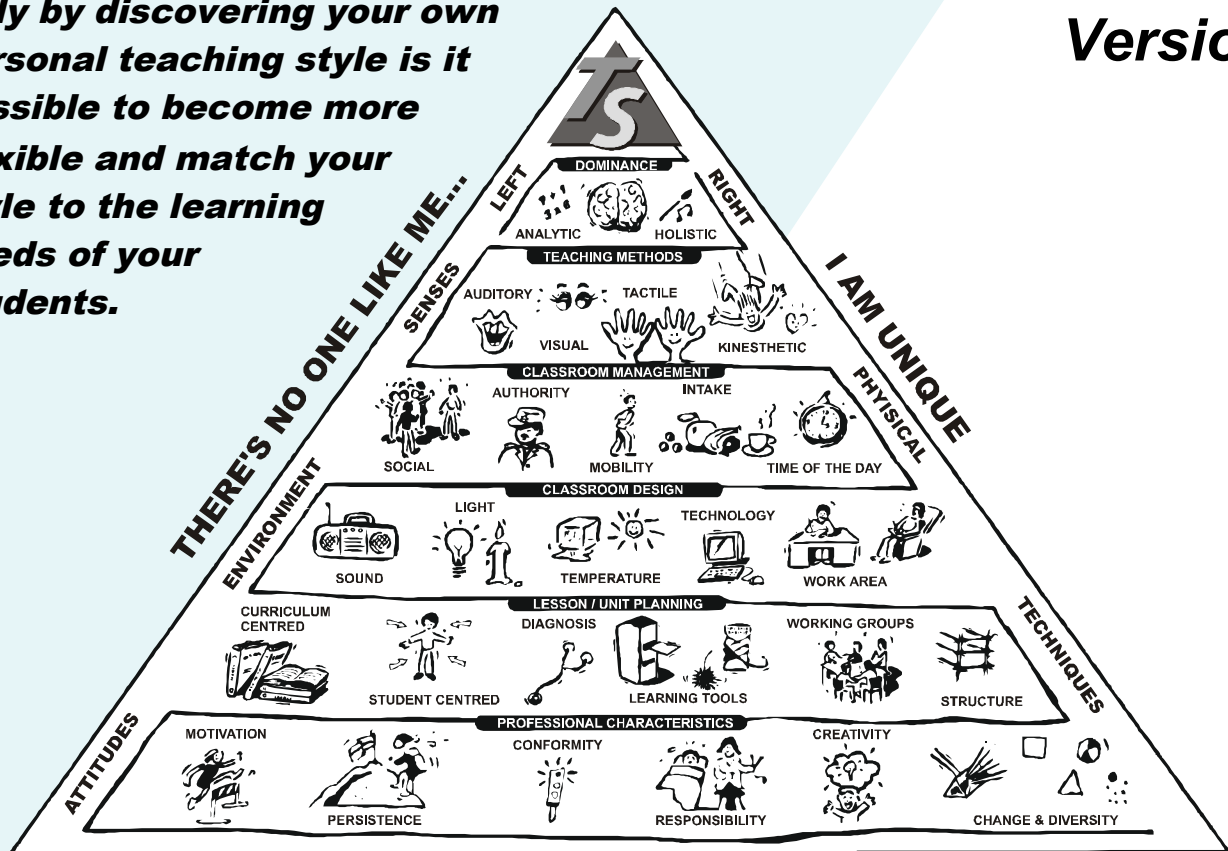


Teaching Style Analysis™

Teaching Style Analysis™

Education Version

Only by discovering your own personal teaching style is it possible to become more flexible and match your style to the learning needs of your students.



Teaching Style Analysis™

© CREATIVE LEARNING SYSTEMS

The statements on the following pages will help you recognise your personal Teaching Style. By responding as quickly and honestly as you can, you will get the results most useful to you.

Please follow these instructions carefully:

- 1** Answer the following statements according to the **FREQUENCY** of their occurrence in your teaching within a certain time span – could be for a whole school year or for the duration of a full course or teaching programme.
- 2** Rate yourself by circling one number for each question and work through Parts I & II of the questionnaire as quickly as possible, without analysing or going back.
- 3** **REMEMBER:** This is not a test, there are no trick questions, no 'right' or 'wrong answers'.
- 4** Transfer the results onto the Response Sheet and return it for processing, or enter your results into the TSA-Ed software programme.

NB: Some of the factors may be beyond your influence, nevertheless, please let your answers reflect the **ACTUAL** situation in your most recent teaching experiences.

This questionnaire may be copied for the purpose of entering scores in CLC Style Analysis Software.

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Teaching Style Analysis™ - Questionnaire Part I

Name: _____ School: _____

Answer the following questions according to the FREQUENCY of their occurrence in your teaching. (Circle one number only for each answer)

Please rate yourself:

5 - Almost always
4 - Frequently
3 - Sometimes

2 - Occasionally
1 - Hardly ever
0 - It depends/undecided

1. Do you use background music during your classes? _____ 5 4 3 2 1 0
2. Do you keep your classroom quiet (except during discussions)? _____ 5 4 3 2 1 0
3. Are there computers and other electronic media available in your classroom? 5 4 3 2 1 0
4. Do you expect your students to work at their desks? _____ 5 4 3 2 1 0
5. Do you allow students to sit on the floor, cushions or soft furniture in class? ___ 5 4 3 2 1 0
6. Is it uncomfortable for you if there is not enough artificial light in your classroom? _____ 5 4 3 2 1 0
7. Do you provide the opportunity for students to work in low light areas? _____ 5 4 3 2 1 0
8. Are you aware that temperature can influence your students' concentration? _ 5 4 3 2 1 0
9. Do you allow your students to wear warm comfortable clothes in class? _____ 5 4 3 2 1 0
10. Do you instruct your students to work by themselves in your classes? _____ 5 4 3 2 1 0
11. Do you allow your students to work with a friend during classes? _____ 5 4 3 2 1 0
12. Do you provide learning tasks for small groups of students? _____ 5 4 3 2 1 0
13. Are there possibilities for your students to work within team projects in class? 5 4 3 2 1 0
14. Are you closely controlling your students' school or classwork? _____ 5 4 3 2 1 0
15. Do you tend to step back and become the facilitator of your students' learning? _____ 5 4 3 2 1 0
16. Are your students required to sit still during the learning process? _____ 5 4 3 2 1 0
17. Do you allow your students to stand up, stretch or move around while they are listening to you, or learning something difficult? _____ 5 4 3 2 1 0
18. Do you do energising exercises (like Brain Gym, or cross-overs) with your students in class to help them concentrate better? _____ 5 4 3 2 1 0
19. Are your students generally allowed to eat, nibble or drink water during class? 5 4 3 2 1 0
20. Do you get annoyed when your students chew on pens, pencils and other things while you teach? _____ 5 4 3 2 1 0
21. Do you suggest that students should have their 'most difficult' subjects during morning hours while they are fresh? _____ 5 4 3 2 1 0
22. Are you aware that your students' learning ability is influenced by their bio-rhythm (their best time of day)? _____ 5 4 3 2 1 0

Teaching Style Analysis™ - Questionnaire Part I

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3 - Sometimes

2 - Occasionally
1 - Hardly ever
0 - It depends/undecided

- | | | | | | | |
|--|---|---|---|---|---|---|
| 23. Do you make sure your students feel good about your teaching? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 24. Can your students physically experience what they are learning in your class? | 5 | 4 | 3 | 2 | 1 | 0 |
| 25. Is there a lot of hands-on tasks for your students in your teaching? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 26. Are your students allowed to fiddle, doodle or hold something while listening or speaking during your classes? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 27. Do you provide possibilities for your students to visualise what they have heard, seen or read? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 28. Do you use a lot of visuals (like pictures, OH transparencies, mind maps, graphics, wall charts, videos) in your teaching? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 29. Is there sustained silent reading (up to 30 minutes) going on in your classes? | 5 | 4 | 3 | 2 | 1 | 0 |
| 30. Do you accept that some students need to talk to themselves (out loud or in their head) to better understand what they are learning? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 31. Do you insist that your students participate in class / group discussions? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 32. When you teach something new and difficult, do you lecture to the whole class, standing in front of the black / white board? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 33. Do you like your teaching job and are you interested in learning new professional skills? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 34. Do you tend to complete tasks/projects even when they are boring or difficult? | 5 | 4 | 3 | 2 | 1 | 0 |
| 35. Do you expect your students to strictly follow rules and regulations set by the school and yourself? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 36. Do you question the school rules/education system you have to work under? _ | 5 | 4 | 3 | 2 | 1 | 0 |
| 37. Is your teaching job important to you and do you take your duties seriously? _ | 5 | 4 | 3 | 2 | 1 | 0 |
| 38. Do you make sure that your students' different learning styles are matched and do you teach according to their learning needs? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 39. Would you say that you are creative in your teaching? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 40. Once you have established classroom routines, do you strictly follow them? ___ | 5 | 4 | 3 | 2 | 1 | 0 |
| 41. Do you like change and get bored when you have to follow routines in your daily classroom work? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 42. Are you concerned about curriculum content and following your lesson plans? | 5 | 4 | 3 | 2 | 1 | 0 |

Teaching Style Analysis™ - Questionnaire Part I

Name: _____ School: _____

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Please rate yourself:

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2 - Occasionally
1 - Hardly ever
0 - It depends/undecided

- | | | | | | | |
|--|---|---|---|---|---|---|
| 43. Are you seriously interested HOW your students learn? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 44. Do you use assessment instruments to find out your students' learning styles? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 45. Do you plan for individualised instructions in your lessons to match your students' varying learning abilities? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 46. In your planning, do you incorporate learning tools that your students can manipulate for better understanding of difficult content? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 47. When you plan your lesson / teaching unit, do you devise activities for students to work by themselves? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 48. When you plan your lesson / teaching unit, do you devise activities for students to work within a team or small group? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 49. When you plan your lesson / teaching unit, do you devise activities for teaching one large group (the entire class)? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 50. Do you give your students clear guidelines and instructions for carrying out difficult learning tasks? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 51. Do you provide opportunities for your students to solve problems and figure out things for themselves without receiving directions from you? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 52. Are you serious and logical in your interaction with students? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 53. Is your teaching rather impersonal, mainly based on facts and data? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 54. Do you test / grade your students only on details and factual knowledge? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 55. Do you use personal experiences, practical exercises and overviews in your teaching? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 56. Do you allow your students to socialise, report personal experiences and have fun during the learning process? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 57. Do you test / grade your students on general concepts and personal effort? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 58. Do you insist that your students reflect and think things through before they give answers or begin a task in your class? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 59. Is it annoying to you when your students interrupt and don't think before they answer questions or do something? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 60. Do you encourage your students to work on more than one thing at a time? _____ | 5 | 4 | 3 | 2 | 1 | 0 |
| 61. Does your teaching move in a logical sequence and/or contain a lot of details? _____ | 5 | 4 | 3 | 2 | 1 | 0 |

Teaching Style Analysis™ - Questionnaire Part II

Name: _____ School: _____

Rate your SUCCESS in teaching the following types of students in your classes / courses.
(Circle one letter in each student category)

I succeed: **6 - Nearly all the time** **3 - Sometimes**
 5 - Frequently **2 - Rarely**
 4 - Often **1 - Never** **0 - Not applicable**

1. High achievers _____	6	5	4	3	2	1	0
2. 'Gifted' / highly talented _____	6	5	4	3	2	1	0
3. Average _____	6	5	4	3	2	1	0
4. Slow and poor learners _____	6	5	4	3	2	1	0
5. 'Learning different' or learning disabled _____	6	5	4	3	2	1	0
6. 'Special needs' _____	6	5	4	3	2	1	0
7. Underachievers _____	6	5	4	3	2	1	0
8. Discipline problems _____	6	5	4	3	2	1	0
9. Hyperactive _____	6	5	4	3	2	1	0
10. Articulate _____	6	5	4	3	2	1	0
11. Low verbal ability _____	6	5	4	3	2	1	0
12. Overly talkative _____	6	5	4	3	2	1	0
13. Bilingual _____	6	5	4	3	2	1	0
14. Non-English speaking _____	6	5	4	3	2	1	0
15. Active and mobile _____	6	5	4	3	2	1	0
16. Passive and quiet _____	6	5	4	3	2	1	0
17. Emotionally stable _____	6	5	4	3	2	1	0
18. Emotionally troubled _____	6	5	4	3	2	1	0
19. Not responsible _____	6	5	4	3	2	1	0
20. Not persistent _____	6	5	4	3	2	1	0
21. Non-conforming _____	6	5	4	3	2	1	0
22. Unmotivated for learning _____	6	5	4	3	2	1	0
23. Conforming _____	6	5	4	3	2	1	0
24. Highly responsible _____	6	5	4	3	2	1	0
25. Very persistent _____	6	5	4	3	2	1	0
26. Strongly motivated for learning _____	6	5	4	3	2	1	0
27. Analytical and logical _____	6	5	4	3	2	1	0
28. Holistic and creative _____	6	5	4	3	2	1	0
29. Reflective thinkers _____	6	5	4	3	2	1	0
30. Impulsive risk takers _____	6	5	4	3	2	1	0
31. Adult learners _____	6	5	4	3	2	1	0
32. Primary / Elementary pupils _____	6	5	4	3	2	1	0
33. High school juniors _____	6	5	4	3	2	1	0
34. High school seniors _____	6	5	4	3	2	1	0
35. University students _____	6	5	4	3	2	1	0



Teaching Style Analysis™

RESPONSE SHEET

PLEASE PRINT IN BLOCK LETTERS

First Name: _____ Last Name: _____
 Organisation: _____
 Position/Title: _____ Group: _____
 Address: _____
 E-mail: _____ Fax: _____
 Nationality: _____ Age: _____
 Gender: _____ Date: _____

Please return this page only for processing or enter scores into the TSA computer program.

INDIVIDUAL SCORES

PART I: Transfer your answers from questions 1 - 61

1 <input type="checkbox"/>	2 <input type="checkbox"/>	15 <input type="checkbox"/>	16 <input type="checkbox"/>	29 <input type="checkbox"/>	30 <input type="checkbox"/>	43 <input type="checkbox"/>	44 <input type="checkbox"/>	57 <input type="checkbox"/>	58 <input type="checkbox"/>
3 <input type="checkbox"/>	4 <input type="checkbox"/>	17 <input type="checkbox"/>	18 <input type="checkbox"/>	31 <input type="checkbox"/>	32 <input type="checkbox"/>	45 <input type="checkbox"/>	46 <input type="checkbox"/>	59 <input type="checkbox"/>	60 <input type="checkbox"/>
5 <input type="checkbox"/>	6 <input type="checkbox"/>	19 <input type="checkbox"/>	20 <input type="checkbox"/>	33 <input type="checkbox"/>	34 <input type="checkbox"/>	47 <input type="checkbox"/>	48 <input type="checkbox"/>	61 <input type="checkbox"/>	
7 <input type="checkbox"/>	8 <input type="checkbox"/>	21 <input type="checkbox"/>	22 <input type="checkbox"/>	35 <input type="checkbox"/>	36 <input type="checkbox"/>	49 <input type="checkbox"/>	50 <input type="checkbox"/>		
9 <input type="checkbox"/>	10 <input type="checkbox"/>	23 <input type="checkbox"/>	24 <input type="checkbox"/>	37 <input type="checkbox"/>	38 <input type="checkbox"/>	51 <input type="checkbox"/>	52 <input type="checkbox"/>		
11 <input type="checkbox"/>	12 <input type="checkbox"/>	25 <input type="checkbox"/>	26 <input type="checkbox"/>	39 <input type="checkbox"/>	40 <input type="checkbox"/>	53 <input type="checkbox"/>	54 <input type="checkbox"/>		
13 <input type="checkbox"/>	14 <input type="checkbox"/>	27 <input type="checkbox"/>	28 <input type="checkbox"/>	41 <input type="checkbox"/>	42 <input type="checkbox"/>	55 <input type="checkbox"/>	56 <input type="checkbox"/>		

PART II: Transfer your answers from questions 1 - 35

1 <input type="checkbox"/>	2 <input type="checkbox"/>	13 <input type="checkbox"/>	14 <input type="checkbox"/>	25 <input type="checkbox"/>	26 <input type="checkbox"/>
3 <input type="checkbox"/>	4 <input type="checkbox"/>	15 <input type="checkbox"/>	16 <input type="checkbox"/>	27 <input type="checkbox"/>	28 <input type="checkbox"/>
5 <input type="checkbox"/>	6 <input type="checkbox"/>	17 <input type="checkbox"/>	18 <input type="checkbox"/>	29 <input type="checkbox"/>	30 <input type="checkbox"/>
7 <input type="checkbox"/>	8 <input type="checkbox"/>	19 <input type="checkbox"/>	20 <input type="checkbox"/>	31 <input type="checkbox"/>	32 <input type="checkbox"/>
9 <input type="checkbox"/>	10 <input type="checkbox"/>	21 <input type="checkbox"/>	22 <input type="checkbox"/>	33 <input type="checkbox"/>	34 <input type="checkbox"/>
11 <input type="checkbox"/>	12 <input type="checkbox"/>	23 <input type="checkbox"/>	24 <input type="checkbox"/>	35 <input type="checkbox"/>	

Office use only:	Data rec.	Group:	Data proc.	Paid/inv.
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